|  |  |
| --- | --- |
| |  | | --- | | Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **4** | **3** | **2** | **1** |
| **Focus on the Topic** | There is one clear, well-focused topic. Main idea stands out and is supported by detailed information. | Main idea is clear but the supporting information is general. | Main idea is somewhat clear but there is a need for more supporting information. | The main idea is not clear. There is a seemingly random collection of information. |
| **Conventions (English/Spanish)** | Student makes no errors in grammar or spelling that distract the audience from the content. | Student makes 1-2 errors in grammar or spelling that distract the audience from the content. | Student makes 3-4 errors in grammar or spelling that distract the audience from the content. | Student makes more than 4 errors in grammar or spelling that distract the audience from the content. |
| **Sequencing (Organization)** | Details are placed in a logical order and the way they are presented effectively keeps the interest of the audience. | Details are placed in a logical order, but the way in which they are presented/introduced sometimes makes the presentation less interesting. | Some details are not in a logical or expected order, and this distracts the audience. | Many details are not in a logical or expected order. There is little sense that the presenation is organized. |
| **Ownership of expression** | The student speaks knowledge or experience. The author has taken the ideas and made them \"his own.\" | The student seems to be drawing on knowledge or experience, but there is some lack of ownership of the topic. | The student relates some of his own knowledge or experience, but it adds nothing to the topic. | The student has not tried to transform the information in a personal way. The ideas and the way they are expressed seem to belong to someone else. |